

Review of Graduate Council Activities 2017-2018

Review/Approval of Graduate Program Actions:

Review of subprogram closure:

- School Psychology (EdS and PhD), Department of Psychological and Quantitative Foundations

Approval of subprogram closure:

- Couple and Family Therapy, Department of Rehabilitation and Counselor Education

Approval of subprogram creation:

- Couple and Family Therapy, Department of Psychological and Quantitative Foundations

Approval of program closure:

- Master of Arts in Urban and Regional Planning, thesis and non-thesis

Approval of graduate certificate closure:

- Certificate in Teaching English as a Foreign Language

Approval of administrative unit name change:

- Molecular & Cell Biology change to Molecular Medicine

Approval to establish a new graduate certificate:

- Healthcare Management, Department of Health Management and Policy
- Sustainable Water Development, Department of Civil and Environmental Engineering
- African American Studies, Department of African American Studies

Approval to establish a new graduate degree:

- Doctor of Education (EdD) degree in Educational Policy and Leadership, Department of Educational Policy and Leadership Studies

Review of Graduate College Policies and Procedures:

- Revision of five-year post-comprehensive exam policy
- Single deposit model for theses
- Review definition of graduate faculty and graduate committee composition

Review/Discussion/Input Regarding Collegiate Projects/Graduate Education:

- Updates to the Graduate College website
- Introduction of new UI Grad Guide website
- Enrollment Report
- Launch of LuLu Merle Johnson Fellowships
- Report on Trends in Graduate Degrees Conferred
- Individual Development Plans
- Graduate Education and 2020
- gradSERU
- Updates on Internal Fellowships
- Jakobsen Graduate Research Conference
- Recruitment Fellowship needs
- Concurrent degree tuition assessment audit
- Council of Graduate Schools - April 15 Resolution
- Open Doors Workshops
- Graduate College External Advisory Board